

**SYLLABUS OF THE UG PROGRAMME IN EDUCATION**  
**DIBRUGARH UNIVERSITY**  
**B.A. IN EDUCATION (HONOURS)**  
**DSEED603 / GEED202: GENDER AND EDUCATION**  
**CREDIT: 6**  
**[MARKS: 100 (IN-SEMESTER: 20; END-SEMESTER: 80)]**

**Expected Learning Outcome:** On completion of the course, the students will be able to:

1. explain the meaning and nature of gender and its related terms.
2. describe the gender biases and gender inequality in family, school and society.
3. describe the gender issues related to school education.
4. analyse the laws and policies related to gender equality.

**Course Contents:**

Unit	Content	Marks	L	P	T
<b>I</b>	<b>RELATED TERMS:</b> 1.1. Sex and Gender: meaning and concept 1.2. Difference between sex and gender. 1.3. Gender role: Concept and nature. 1.3.1. Types of gender role. 1.4. Patriarchal and Matriarchal: Concept and nature. □ Gender role in patriarchal and matriarchal society 1.5. Social construct of Gender. 1.6. Gender Segregation: concept and nature □ Types of gender Segregation: Horizontal & vertical 1.6.1. Gender segregation and education. 1.7. Gender marginalisation in education □ Meaning, concept and nature □ Causes of gender marginalisation in education □ Measures for inclusion in education 1.8 Gender stereotyping: Meaning and concept □ Issues and concern related to gender stereotyping in Indian society □ Gender stereotyping and education. 1.9 Self silencing: concept and nature	<b>20</b>	<b>(20)</b> 2 2 1 2 1 2 2 3 4 1		<b>4</b>
<b>II</b>	<b>GENDER AND SOCIETY</b> 2.1 Gender biases: Meaning and concept 2.1.1 Gender biases in □ The family □ The school environment □ The society. 2.2. Gender socialization: Meaning and concept. 2.2.1. Gender socialization □ Role of the family □ Role of the school □ Role of the society □ Role media and popular culture (film and advertisement) 2.3 Gender inequality in education in terms of	<b>20</b>	<b>(15)</b> 1 1 1 1 1 1 1 3		<b>4</b>

	<input type="checkbox"/> Caste <input type="checkbox"/> Religion <input type="checkbox"/> Region 2.4 Issues related to women/girl child: A. Female foeticide and infanticide B. Sex ratio C. Honour killing D. Dowry E. Child marriage		5		
<b>III</b>	<b>GENDER INEQUALITY IN THE SCHOOL:</b> 3.1 Gender discrimination in the Construction and dissemination of knowledge. <input type="checkbox"/> Text books <input type="checkbox"/> Hidden curriculum. 3.2 Gender inequality and school <input type="checkbox"/> Infrastructure <input type="checkbox"/> Curricular and co-curricular activities. 3.3 Gender issues in school education: Problem of Access, Retention, Stagnation and Drop-out. 3.4 Gender and equality: <input type="checkbox"/> Role of the school, peer, teacher, curriculum and textbooks in reinforcing equality. 3.5 Gender inclusive approach <input type="checkbox"/> Single sex school <input type="checkbox"/> Child friendly school <input type="checkbox"/> Girl friendly school Their significance in inclusive education.	20	(20) 4		3
<b>VI</b>	<b>LAWS, ARTICLES AND POLICIES TO BRING GENDER EQUALITY:</b> 4.1 Introduction to laws related to women and social justice <input type="checkbox"/> Dowry <input type="checkbox"/> Remarriage <input type="checkbox"/> Divorce <input type="checkbox"/> Property rights <input type="checkbox"/> Trafficking. 4.2 Women reservation bills: History and current status. 4.3 Articles of Indian constitution related to education from gender equality perspective. 4.4 Educational policies and programmes from gender equality perspective.	20	(15) 4  2 3 6		3
	<b>Total</b>	80	70		14

### In-semester Assessment: Marks 20

#### A. Sessional Activity (Any one of the following) Marks 5

- Reports on gender discrimination. (on the basis of events occurred in their surrounding)
- Analysis and interpretation of census. (sex ratio, literacy rate, gender gap etc..)
- Project (Analysis of the advertisements of electronic media from gender perspective)
- Seminar on gender issues related to education.
- Text Book (Secondary Level) analysis from Gender Perspective

#### B. Sessional Tests: Marks 10

#### C. Attendance: Marks 5



## **FIFTH SEMESTER**

**COURSE CODE: 50100**

### **COURSE 11: WOMEN'S WRITING (CORE)**

**CREDITS ASSIGNED: 6 CREDITS**

**COURSE OBJECTIVES:** Unarguably the truest fact about human society is domination of women by men. Patriarchy believes in the superiority of man over women in all walks of life. Therefore, women were denied agency to air their views publicly or in writings. The fact that women had to resort to male pseudonyms in order to find readership is merely one instance to prove how patriarchal ideology has a stranglehold over the society at large. Since women have been systematically silenced by 'phallogocentric' ideology, they find it rather difficult to articulate their views. Privileging women's writing is a way by means of which the thought, anxieties, fears, desires, emotions of the 'second sex' can be addressed. The objective of this course is to introduce learners to women's writing, and in doing so attempting to underline the manner in which power operates to silence women from articulating their views. Apart from that, the course would also try to situate women's writing in a space that transcends or upends the male writing tradition through various (subversive) ways.

#### **UNIT I: POETRY**

Emily Dickinson 'I cannot live with you' 'I'm wife; I've finished that'  
Sylvia Plath 'Daddy' 'Lady Lazarus'  
Eunice De Souza 'Advice to Women' 'Bequest'

#### **UNIT II: NOVEL**

Alice Walker *The Color Purple*

#### **UNIT III: SHORT STORY**

Charlotte Perkins Gilman 'The Yellow Wallpaper'

Katherine Mansfield 'Bliss'

Mahashweta Devi 'Draupadi', tr. Gayatri Chakravorty Spivak (Calcutta: Seagull,  
2002)

#### **UNIT IV: ESSAY/MEMOIR**

Mary Wollstonecraft *A Vindication of the Rights of Woman* (New York: Norton,  
1988) chap. 1, pp. 11–19; chap. 2, pp. 19–38.

**Semester: VI**  
**Course: XII**  
**Women in Indian History**

In- Semester Marks : 20  
 End- Semester Marks : 80  
 Total Marks : 100  
 10 to 12 classes per unit

**Objective:**

The objective of this course is to describe the Feminist Movement, the key concepts in Women's studies as well as sources for reconstructions of Women's History. It will also describe the status of Women in Indian Society during the Vedic and Medieval period. Further the Reform Movement as well as the role of women in India's Freedom Struggle will be dealt with.

**Unit: I**

**Marks: 16**

- 1.01 : Key Concepts in Women's Studies – Gender, Patriarchy and Sexual Division of Labour
- 1.02 : Feminist movements and Development of Women's History
- 1.03 : Sources for Reconstruction of Women's History – Oral Narratives, Memoirs, Diaries, Autobiographies

**Unit: II**

**Marks: 16**

- 2.01 : Women In Ancient Indian Society : Vedic Period
- 2.02 : Status of Women in Buddhism
- 2.03 : Changing Status of Women in the Subsequent Periods
- 2.04 : Women in Medieval India

**Unit: III**

**Marks: 16**

- 3.01 : Social customs and Reform Movement in 19<sup>th</sup> century India : Sati, widow Remarriage, Female Infanticide : Role of Brahma Samaj, Arya Samaj , Parthana Samaj and Aligarh Movement
- 3.02 : Jyotiba Phule, Pandita Ramabai and Begum Rukia Sakhawat Hussain
- 3.03 : Development of Women's' Education in 19<sup>th</sup> and 20<sup>th</sup> Century : Role of Social Reformers and Missionaries
- 3.04 : Sarda Act, 1929 and Hindu Women's Right to Property Act, 1937

**Unit: IV**

**Marks: 16**

- 4.01 : Development of Women's Organization : Women's Conference, 1910 and National Council of Women in India
- 4.02 : Demand for Women's Franchise
- 4.03 : Women in Freedom Struggle : Pre-Gandhian Phase
- 4.04 : Women in Freedom Struggle : Gandhian Phase
- 4.05 : Women in Revolutionary Movements

**Unit: V**

**Marks: 16**

- 5.01 : Women, Society and Patriarchy in Medieval Assam

- 5.02 : Social Reforms in 19<sup>th</sup> and 20<sup>th</sup> Century Assam  
 5.03 : Development of Women's Organizations in Assam  
 5.04 : Women in Freedom Struggle in North East India

### Text Books:

- Altekar, A.S : *The Position of Women in Hindu Civilization*, 2<sup>nd</sup> print, Delhi, 1978  
 Desai Neera & Thakaar, Usha, (ed) : *Women in Indian Society*.  
 Forbes Geraldine : *Women in Modern India*, 1998  
 Mahanta, A : *Journey of Assamese Women 1836 –1937, Guwahati - 2008*  
 Sharma, Dipti : *Muktijudhat Luitpuria Nari*, Guwahati, 1995  
 Barman, S., Devi, S. : *Asomiya Nari: Otiya aru Uttaran*, Guwahati, 2002

### Reference Books:

- Geetha, V : *Gender*, Kolkata, 2009  
 ----- : *Patriarchy*, Calcutta –2007  
 Medhi, Kunja : *Pitri Tantra Ki?* Guwahati, 2004  
 Kumar, Radha : *The History of Doing*. 1993  
 Krishnamurthy, J (ed) : *Women in Colonial India*, Delhi, 1989.  
 Lerner, Gerda : *The Creation of Patriarchy* 1996.  
 Majumdar, V. : *Studies on the Political Status of Women in India*. Delhi 1979.  
 Mukherjee, P. : *Hindu Women Normative Models*, Calcutta -1999  
 Nair, Janaki : *Women and Law in Colonial India*, 2000.  
 Ray Bharati (ed.) : *Women of India: Colonial and Post Colonial Period*, Delhi- 2005  
 Roy, KumKum. (ed). : *Women in Early Indian Societies*, 1996  
 Sangari Kumkum & Vaid : *Recasting Women Essays in Colonial History*, 1992  
 Sudesh, (ed). : *Women in Indian Religions*, 2004.  
 Sharma, A (ed) : *The Role of the Assamese Women in the Freedom Movements*  
 Sharma, D : *Women, Politics and Religion*.  
 Swarup Hemlata, Bisaria Sarojini : *Ideal, Images and Real lives, essays on women, history and literature*, Orient Longman, 1999.  
 Thorne, Alice & Krishnaraj M. : *Feminism, A Very Short Introduction*, Oxford, 2005.  
 Walters, Margaret



## **DSE-2 (II): PHILOSOPHY OF FEMINISM**

**(5 Lectures + 1 Tutorial = 6 Credits)**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper aims at introducing feminism as a movement and to develop an understanding of women's rights on the grounds of equality of the sexes.

### **Unit-I**

**Marks: 25**

Feminism: Meaning and definition, Kinds of Feminism, Feminism and Philosophy,

### **Unit-II**

**Marks: 25**

Gender Concepts: Gender, Sexuality and Gender, Gender Discrimination, Gender stereotyping, Androgyny

### **Unit-III**

**Marks: 25**

Gender and Society: Family, Kinship and Marriage in India, Patriarchy

### **Unit-IV**

**Marks: 25**

Gender Inequality: Violence against Women, Female Foeticide, Female Infanticide, Child Marriage, Dowry, Domestic Violence, Rights of Girl Child.

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

### **Suggested Readings:**

1. Chatterjee, Margaret: *Feminism*, Oxford University Press
2. Simone de Beauvoir (2015): *The Second Sex*, Vintage Classics
3. Sushila, Ramaswamy: *Political Theory, Ideas and Concepts*, Macmillan India Ltd.
4. Cunningham, Anne C. (2017): *Critical Perspectives on Feminism*, Enslo Pub. Inc.

## **DSE-4 (I): APPLIED ETHICS**

**(5 Lectures + 1 Tutorial = 6 Credits)**

**Full Marks: 100**

**End-Semester Marks: 80**

**In-Semester Marks: 20**

**Objectives:** This paper aims at acquainting the students with basic ideas of applied ethics concerning value of life, environmental ethics and professional ethics.

### **Unit-I**

**Marks: 25**

Nature, Scope and Utility of Ethics

Moral and Non-moral action

### **Unit-II**

**Marks: 25**

Value of Human life, Suicide, Female foeticide, Capital punishment

### **Unit-III**

**Marks: 25**

Nature as Means or End

Importance of Environmental Ethics in the present context

### **Unit-IV**

**Marks: 25**

Professional Ethics: Medical Ethics- Euthanasia, Abortion, Doctor-Patient relation

Media Ethics- Privacy, Problem of Yellow Journalism

Total Lectures of 1 hour duration: 70

Tutorial Classes of 2 hour duration: 14

Total Credits after Calculation: 06

### **Suggested Readings:**

1. Singer, Peter (1986): *Applied Ethics*, Oxford, Oxford University Press
2. Piet, John H. & Prasad Ayodhya (eds,2000): *An Introduction to Applied Ethics*, New Delhi, Cosmo Publications
3. Lafollette, Hugh (Ed. 2014): *Ethics in Practice: An Anthology*, Wiley Blackwell
4. May, Larry (2010): *Applied Ethics: A Multicultural Approach*, Pearson

**HUMAN RIGHTS****Total Marks – 100****(End Semester = 80 + Internal Assessment = 20)**

**Objectives :** The course will provide the basic concepts and issues concerning human rights and will acquaint the students with the contemporary challenges.

- Unit – I : Human Rights - Meaning, Nature and Development - Three Generation Rights.  
Contributors : Hobbes, Locke, Rousseau. (L-10 & M-16)
- Unit – II : Approaches and Perspectives – Universalistic and Relativist. Approaches and Marxist Perspectives, Third World Perspective, Gandhian Perspective. (L-10 & M-16)
- Unit – III : UN and Human Rights, The UN Charter, International conventions and Covenants.  
Globalization and Human Rights. (L-10 & M-16)
- Unit – IV : Indian Perspective. Constitutional and Legal Framework (Human Rights Act 1993).  
Human Rights Enforcement : National Human Rights. Commissions (NHRC) and  
Special Commissions for Weaker Sections (NCW), Human Rights Education :  
UNESCO and Montreal. (L-10 & M-16)
- Unit – V : Issues and Challenges. Rights. Women and Child Right, Rights of Indigenous People,  
Rights of Refugees. (L-10 & M-16)

**Test Books :**

- Adil Yasin & : Human Rights, Akhansha Publishing House, New Delhi, 2004
- A. Upadhyay
- Darren J O'zyrne : Human Rights : An Introduction, Pearson Education Ltd., Delhi, 2007
- N, Jayapalan : Human Rights, Atlantic Publishers and Distributors, New Delhi, 2000
- Elisabeth : Social Work and Human Rights, Rawat Publications, New Delhi.
- Reichert

**Reference Books :**

- Ian Shapho : The Evolution of Rights in Liberal Theory, Cambridge University
- J. Donney : The Concept of Human Rights, London Croon Helm, 1985
- A & P. Pollis : Human Rights : Cultural and Ideological Perspectives, New York, Schwat (ed)  
1979
- UNESCO : Philosophical Foundations of Human Rights, Paris UNESCO, 1986



## PSCM – 602

## INTRODUCTION TO WOMEN'S STUDIES

Total Marks – 100

(End Semester = 80 + Internal Assessment = 20)

**Objectives :** The course is designed to generate sensitization for women's issues and problems. It will try to introduce the basic concepts and theories to facilitate the understanding of women's studies. The course will also try to introduce the students to Women's activism in India and the West.

- Unit – I : Women's studies – its meaning, nature, scope and objectives; Development of Women's Studies as a discipline. (Lectures-10 & Marks – 16)
- Unit – II : Approaches to the study of Women's Studies – Liberal, Marxist, Radical and Third World. (L-10 & M-16)
- Unit – III : Basic concepts in Women's Studies – Patriarchy, Gender, Socialisation, Public-Private divide, Sexual Division of labour. (L-10 & M-16)
- Unit – IV : Women's Movements – Western and Indian – Origin, Growth, Issues and Present status. (L-10 & M-16)
- Unit – V : Feminist analysis of socio-cultural and Institutional basis of Women's Oppression – Family, education, Religion, Economy, State and Media. (L-10 & M-16)

**Text Books :**

- P.B. Rathod : An Introduction to Women's studies, ABD Publication, 2010
- Kamla Bhasin : What is Patriarch? Kali for Women, New Delhi, 1993
- Kamla Bhasin : Understanding Gender, Kali for Women, New Delhi, 2000
- Jane Freedman : Feminism, Viva Books Private Limited, New Delhi, 2002
- Kamla Bhasin & Khan : Some Questions on Feminism and its Relevance in South Asia, Kali for Women, 1986
- Carol H. Poston : A Vindication of the Rights of Woman, second edition, New York, W.W. Norton and Company, 1988 (ed)
- J. S. Mill, : The Subjection of Women, London, Everyman, 1962.
- V. Bryson : Feminist Political Theory, London, Macmillan, 1992.
- J. Gray : Mill on Feminism, London, Routledge, 1983.
- S. Tomaselli, (ed) : Political Writings, London, Dent, 1993
- Mary Wollstonecraft
- M. Warnock, Mary : A Vindication of the Rights of Woman and J.S. Mill's the Wollstonecrafts Subjection of Women, London, Dent, 1985

**Semester-II**  
**GE-2A: Feminism: Theory and Practice**

**Course Objective:** The aim of the course is to explain contemporary debates on feminism and the history of feminist struggles. The course begins with a discussion on construction of gender and an understanding of complexity of patriarchy and goes on to analyze theoretical debates within feminism. The paper also covers the history of feminism in the west, socialist societies and in anti-colonial struggles. Further a gendered analysis of Indian society, economy and polity with a view to understanding the structures of gender inequalities.

**Total Lectures and Tutorials – 84**

**Unit-I: Concepts in Feminism-** Sex/Gender distinction, Patriarchy, Gender Socialisation, Sexual Division of Labour, Private-Public Dichotomy, Biologism versus social constructivism, Feminism

13 Lectures and 4 Tutorials

**Unit-II: Approaches to the study of Feminism**

Liberal, Socialist, Marxist, Radical feminism and Third World Approach

13 Lectures and 4 Tutorials

**Unit-III Genesis of Feminist Movements in the West:**

Seneca Falls Convention; Black Feminist Movement, Suffragist Movement in USA, Britain and France; the French Revolution and the Declaration of the Rights of Women and Female Citizen

13 Lectures and 4 Tutorials

**Unit-IV: Genesis of Feminist Movement in the East:**

Feminism and the Communist Revolution in China-Issues and Debates  
Movement for Women's Emancipation-Rosa Luxemburg, Alexandra Kollontai  
Feminist issues and women's participation in anti-colonial and national liberation movements in India

13 Lectures and 4 Tutorials

**Unit-V: The Indian Experience:**

Contemporary issues in Feminism: Environment, Domestic Violence, Rape, Dowry, Sexual Harassment at Workplace, Right to Property and Customary versus Constitutional Law; Gender Relations in India: Family- Matrilineal and Patrilineal; Women and Work

12 Lectures and 4 Tutorials

**Reading List:**

- Geetha, V. (2002) *Gender*. Calcutta: Stree.
- Geetha, V. (2007) *Patriarchy*. Calcutta: Stree.
- Jagger, Alison. (1983) *Feminist Politics and Human Nature*. U.K.: Harvester Press, pp. 25-350.
- Lerner, Gerda. (1986) *The Creation of Patriarchy*. New York: Oxford University Press.

BA (Program)

Skill Enhancement Course 02

Gender Sensitization

**Course Objective:**

This course will sensitise students to issues related to gender and equality among all sexes. It will provide them with the tools and skills to develop and integrate a gendered perspective in work and life. In particular, students will be acquainted with laws that have an immediate bearing on gender relations.

**Outline:**

**1. Sex, Gender and Sexuality**

- 1.1 Introduction to debates on the social construction of sex and gender
- 1.2 Cultural construction of masculinity and femininity
- 1.3 Understanding sexual preference as a right

**2. Gender, Family, Community and the State**

**3. Gender Rights and the Law**

- 3.1 Right to property
- 3.2 Personal laws
- 3.3 Violence against women
  - 3.3.1 Sexual harassment
  - 3.3.2 Rape
  - 3.3.3 Domestic violence

**4. Understanding Intersections of Gender, Caste, Class, Region, Religion and Disability**

*COURSE CONTENTS AND ITINERARY*

The course will be based on exercises to be done in groups.

**1. Sex and gender (Week 1- 4)**

1.1 Geetha, V. 2002. *Gender*. Calcutta: Stree

1.2. Menon, Nivedita. 2012. *Seeing like a Feminist*. New Delhi: Zubaan/Penguin Books

1.3. Bhasin, Kamala. *Patriarchy*. New Delhi: Kali for Women

1.4. Murty, Laxmi and Rajshri Dasgupta. 2012. *'Our Pictures, Our Words*

*- A Visual Journey Through The Women's Movement'*. New Delhi: Zubaan

1.5. **Films:** *Being Male Being Koti* Dir: Mahuya Bandyopadhyay *Many People Many Desires* Dir: T. Jayashree; *Boys Don't Cry* Dir: Kimberley Peirce



**Core Course 07**  
**Sociology of Gender**

**Course Objective:**

The course introduces gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the categories of gender, sex, and sexuality.

**Course Outline**

1. Gendering Sociology
  - 1.1 Sociology of Gender: An Introduction
  - 1.2 Gender, Sex, Sexuality
  - 1.3 Concept of Masculinity and Femininity
2. Gender Theories
  - 2.1 Feminism (Liberal feminism, radical feminism and social feminism)
  - 2.2 Marxian theory of gender
  - 2.3 Queer theory of Gender
3. Gender: Differences and inequalities
  - 3.1 Gender discrimination ( family, caste, class and work)
  - 3.2 Gender and development
  - 3.3 Gender budgeting
4. Gender, Power and resistance
  - 4.1 Power and subordination ( Patriarchy)
  - 4.2 Resisting and movements( LGBT movements)

***COURSE CONTENTS AND ITINERARY***

**Gendering Sociology: [Week 1]**

S. Jackson and S. Scott (eds.) 2002 *Gender: A Sociological Reader*, London: Routledge. Introduction, (pp. 1-26).

**Generic Elective 04**  
**Gender and Violence**

**Course Objective:** Gendered violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically

**Course Outline**

**1. Gender and Violence**

- 1.1 Defining Gender Based Violence
- 1.2 Perspectives of gendered violence (Individualistic, Social perspective and Functionalist Perspective)

**2. Structural and Situated Violence**

- 2.1 Caste, Gender and Violence
- 2.2 Domestic and Familial Violence
- 2.3 Gender and the Conflict Situation
- 2.4 Violence, Harassment and Workplace

**3. Sexual Violence**

- 3.1 Nature of Sexual Harassment (legal Perspective)
- 3.2 Sexually Transmitted Disease, female foeticide, Spousal violence
- 3.3 Gendered Violence and Media

**4. Addressing Gendered Violence: Politics and Public Policy**

- 4.1 Legislative measures in India for curbing sexual violence.
- 4.2 Domestic Violence Act 2005
- 4.3 Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013

***COURSE CONTENTS AND ITINERARY***

**1. What is Gendered Violence? (2 Weeks)**

Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press, 2011. Chapter 13. Gender of Violence, Pp. 381-407

Saikia, J.P. (2016): "Gender : Themes and Issues", Concept Publishing Company (P) Ltd, New Delhi. Pp-101-159

Wies, Jennifer R. *Anthropology at the Front Lines of Gender-Based Violence*. Nashville, Tenn.: Vanderbilt Univ. Press, 2011. Chapter 1. Ethnographic Notes from the Frontlines of Gender Based Violence, Pp. 1-18

**2. Structural and Situated Violence (7 Weeks)**

**2.1 Caste, Gender and Violence**